

<b>Curriculum Plan</b>	<b>Subject</b>	<b>History: What was the biggest threat to medieval monarchy?</b>	<b>Year</b>	<b>7</b>
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		<b>W/C 2<sup>nd</sup> November</b>	<b>W/C 9<sup>th</sup> November</b>	<b>W/C 16<sup>th</sup> November</b>
How you will access home learning		SMHW instructions set weekly / resources on G drive / MS Teams lessons and attachments where appropriate		
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email and MS teams' lessons where possible, instant feedback to SMHW quizzes where appropriate		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps, homework + revision activities	Introductory quizzes and questioning, recall practice and recaps, homework + revision activities	Introductory quizzes and questioning, recall practice and recaps, homework + revision activities
<b>New Learning</b>	What you will be learning about this week	<u>Assessment and Meanwhile elsewhere</u> <ul style="list-style-type: none"> <li>Assessment to answer our question 'How far did Anglo-Saxon England survive the Norman Conquest.</li> <li>Meanwhile Elsewhere: The Song Dynasty. The Dynasty ruled Ancient China from 960 to 1279.</li> </ul>	<u>Introduction to new unit</u> <u>How serious a threat was Dynastic feud to medieval monarchy?</u> <ul style="list-style-type: none"> <li>Introduction to our new unit. In our History lessons this term we will work towards answering the question 'What was the biggest threat to medieval monarchy?'</li> <li>The first threat we will study is dynastic feud. Our main case study will be the fight between Matilda and Stephen for the English throne 1135-1153.</li> </ul>	<u>How serious a threat was the Church to medieval monarchy?</u> <u>How serious a threat was the nobility to medieval monarchy?</u> <ul style="list-style-type: none"> <li>The feud between Henry II and Archbishop of Canterbury, Thomas Becket and Becket's death.</li> <li>The threat of the Church to medieval monarchy over time.</li> <li>King John and the Magna Carta.</li> <li>The threat of nobility to the medieval monarchy over time.</li> </ul>
	How we will teach you the new knowledge or ideas	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document .	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document
	What you can do if you are stuck	Reread SMHW instruction, discuss with other students and/or your parents, Email your teacher	Reread SMHW instruction, discuss with other students and/or your parents, Email your teacher	Reread SMHW instruction, discuss with other students and/or your parents, Email your teacher

		W/C 23 <sup>rd</sup> November	W/C 30 <sup>th</sup> November	W/C 7 <sup>th</sup> December	W/C 14 <sup>th</sup> December
How you will access home learning		SMHW instructions set weekly / resources on G drive / MS Teams lessons and attachments where appropriate			
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email and MS teams lessons where possible, instant feedback to SMHW quizzes where appropriate			
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps, homework + revision activities	Introductory quizzes and questioning, recall practice and recaps, homework + revision activities	Introductory quizzes and questioning, recall practice and recaps, homework + revision activities	Introductory quizzes and questioning, recall practice and recaps, homework + revision activities
<b>New Learning</b>	What you will be learning about this week	<u>How serious a threat was the development of parliament to medieval monarchy?</u> <u>How serious a threat was economic crisis to medieval monarchy?</u> <ul style="list-style-type: none"> <li>Growing influence and power of English parliament.</li> <li>Black Death and economic threats to medieval monarchy.</li> </ul>	<u>How serious a threat were popular threats to medieval monarchy?</u> <u>How serious a threat was defeat in war to medieval monarchy?</u> <ul style="list-style-type: none"> <li>The Peasants Revolt in 1381.</li> <li>The threat of popular revolts over time.</li> <li>The One Hundred Years War</li> <li>Threat of defeat in war over time.</li> </ul>	<u>Assessment preparation and written assessment</u> <ul style="list-style-type: none"> <li>We will spend time recapping everything we have studied so far this half term and prepare for a written assessment.</li> <li>Completion of written assessment that answers our enquiry question 'What was the biggest threat to medieval monarchy?</li> </ul>	<u>Assessment feedback and Meanwhile elsewhere</u> <ul style="list-style-type: none"> <li>We will spend time reflecting on our written assessment (WWW/EBI)</li> <li>Meanwhile Elsewhere: Melisende's rule in the Crusader States.</li> </ul>
	How we will teach you the new knowledge or ideas	Weekly MS teams lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate	Weekly MS teams lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate	Weekly MS teams lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate	Weekly MS teams lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate
	Activities that will help you learn and practice what you've been taught	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study
	What you can do if you are stuck	Reread SMHW instruction, discuss with other students and/or your parents, Email your teacher	Reread SMHW instruction, discuss with other students and/or your parents, Email your teacher	Reread SMHW instruction, discuss with other students and/or your parents, Email your teacher	Reread SMHW instruction, discuss with other students and/or your parents, Email your teacher