

English Year 7 Rolling One Hour		W/C 2 <sup>nd</sup> November	W/C 9 <sup>th</sup> November	W/C 16 <sup>th</sup> November
How you will access home learning		Your teacher will upload classwork to SMHW each week. You will be able to access to the PowerPoints being used in the lesson and online copies of any other resources (stories, worksheets etc).		
How you be able to interact with your teacher and gain feedback on your work		You can use the chat function on SMHW or you can email your teacher.		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		SMHW quiz on an Introduction to Grammar	SMHW quiz on features of a story	SMHW on The Bridge
<b>New Learning</b>	What you will be learning about this week	<u>Grammar Lesson: Noun phrases</u> <i>In this lesson you will learn about nouns and noun phrases before trying to identify them in your AR book and then use them in your writing</i>	<u>Let's Think in English Lesson: The Bridge</u> <i>In this lesson you will read a very short story and decide which character is the most to blame for the events that takes place!</i>	<u>Focused writing Lesson: noun phrases based on 'The Bridge'</u> <i>In this lesson you will re-write 'The Bridge' from a particular character's point of view</i>
	How we will teach you the new knowledge or ideas	New knowledge will be taught through PowerPoint content and set tasks: <b>Grammar</b> and <b>Focussed Writing</b> Lesson tasks have been designed to help you move from identifying, understanding and practising key grammar concepts to developing your ability to apply this new knowledge in your reading and writing <b>Let's Think in English</b> lessons have been designed to encourage you to be an active reader who is constantly asking questions, forming opinions and making judgements as you read		
	Activities that will help you learn and practice what you've been taught	<u>Identify the noun Task:</u> circle the proper nouns in the example sentences. Underline the concrete nouns. Draw a fluffy cloud around the abstract nouns  <u>Writing Task:</u> write a short paragraph describing a dystopian Endcliffe park that	<u>Who is to blame? Rank ordering Task:</u> read the story and rank the characters in order of most responsible to least responsible  <u>Explanation Task:</u> write a sentence for each character in which you explain your	<u>Identify the noun phrase task:</u> use the knowledge gained from your grammar lesson to identify the noun phrases in the examples

		<p>features 3 abstract nouns, 2 proper nouns and one collective noun</p>	<p>reasons for where you have ranked them on your list</p> <p><u>Reflection Task</u>: think about the differences between a story and a fable; question why people like to read stories; begin to think about how you could develop 'The Bridge' into a 'proper' story</p>	<p><u>Positioning the reader Task</u>: think about how writer's use noun phrases to influence the readers' opinions and emotions</p> <p><u>Writing Task</u> Re-write the story, 'The Bridge' using noun phrases so that we feel a strong emotion towards one character in particular</p>
	<p>What you can do if you are stuck</p>	<p>Ask a question via the SMHW chat function or email your teacher.</p>		

		W/C 23 <sup>rd</sup> November	W/C 30 <sup>th</sup> November	W/C 7 <sup>th</sup> December	W/C 14 <sup>th</sup> December
How you will access home learning		Your teacher will upload classwork to SMHW each week. You will be able to access the PowerPoints being used in the lesson and have access to online copies of any other resources (stories, worksheets etc)			
How you be able to interact with your teacher and gain feedback on your work		You can use the chat function on SMHW or you can email your teacher.			
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		SMHW quiz on story openings	SMHW quiz on nouns	SMHW quiz on inference	SMHW quiz on identifying concrete and abstract nouns
<b>New Learning</b>	What you will be learning about this week	<u>Let's Think in English Lesson: The Bridge openings</u> <i>In this lesson you will think about what makes a good opening to a story before having a go at writing your own story opening</i>	<u>Grammar Lesson: Nouns/types of nouns</u> <i>In this lesson you will develop your understanding of nouns by exploring which word classes make up a noun phrase</i>	<u>Let's Think in English Lesson: This is just to say</u> <i>In this lesson you will read a poem and speculate on the poet's intention in writing it</i>	<u>Focused writing Lesson: using concrete nouns to convey abstract ideas</u> <i>In this lesson you will develop your knowledge of concrete and abstract nouns before applying your knowledge in a choice of writing tasks</i>
	How we will teach you the new knowledge or ideas	New knowledge will be taught through PowerPoint content and set tasks: <b>Grammar</b> and <b>Focussed Writing</b> Lesson tasks have been designed to help you move from identifying, understanding and practising key grammar concepts to developing your ability to apply this new knowledge in your writing <b>Let's Think in English</b> lessons have been designed to encourage you to be an active reader who is constantly asking questions, forming opinions and making judgements as you read			
	Activities that will help you learn and practice what you've been taught	<u>Story Openings Task</u> : you will read three different openings of a story and decide which one works the best and why  <u>Reflection Task</u> : you will decide which of the five openings would you use as a	<u>Noun phrase + modifiers tasks</u> : You will learn that sentence phrases are made up of head words and modifiers  <u>Test your new knowledge</u> by identifying the pre-modifiers in the example sentences	<u>Prediction Task</u> - read the first line of the poem and decide what it is going to be about  <u>Inference Tasks</u> - (1)- after reading the poem you will decide who you think is writing	<u>Understanding of concepts tasks</u> : you will first make sure you know what abstract and concrete nouns are and how they are used  <u>Spot the abstract noun task</u> : read an example paragraph in which an abstract noun is written about using only concrete nouns

		<p>beginning if you were asked to continue the story and why?</p> <p><u>Writing Task</u>: Choose one of the openings and write a continuation of it, or write your own original version of the story</p>	<p><u>Pre-modifiers Writing Task</u>: you will describe an image, being aware of the noun phrases you are constructing and selecting your pre-modifiers for effect</p>	<p>the poem, who they are writing to and why? (2) read another poem that responds to the first and infer what kind of relationship the two poet's have</p> <p><u>Re-writing Task</u>: you will rewrite the second poem to show the two poets' have a negative relationship</p>	<p><u>Abstract noun writing task</u>: you will choose an abstract noun and express it in your writing by only using concrete nouns</p>
	<p>What you can do if you are stuck</p>	<p>Ask a question via the SMHW chat function or email your teacher.</p>			