| Curriculum Plan Subject | Spanish | Year | У13 |
|-------------------------|---------|------|-----|
|-------------------------|---------|------|-----|

|  |  | W/C 2 <sup>nd</sup> November  | W/C 9 <sup>th</sup> November   | W/C 16 <sup>th</sup> November   |  |  |
|--|--|---|--|---|--|--|
| How you will access home learning  |  | Lesson materials will be made available in our Y13 group on Microsoft Teams and/or SMHW.  |  |   |  |  |
| How you be able to interact with your teacher and gain feedback on your work |  | Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email. Microsoft Teams may also be used for live lessons if appropriate.   |  |   |  |  |
| Retrieval How we will help you to recall previously learnt knowledge         |  | Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far. You have access to key vocab through the vocab sections of Kerboodle and also your vocab booklets.  You may also want to use Quizlet to consolidate and revise key vocab and grammar points.  Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. For example; select a verb, form it in all tenses and check on wordreference.com.  Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far. |  |   |  |  |
| New Learning   | What you will be<br>learning about this<br>week                          | Essay writing on RPUCE  | 1)Overview of Jóvenes de hoy, ciudadanos del mañana module.<br>2)Los jóvenes y su actitud hacia la política: activismo o apatía  | 1)Los jóvenes y su actitud hacia la política: activismo o apatía     2) Revision and consolidation of how to form and use     imperatives |  |  |
|  | How we will teach<br>you the new<br>knowledge or ideas                   | Already taught  | PowerPoints on cultural context  Use of authentic texts / newspaper articles textbook activities  Online videos (e.g grammar/cultural/other) Listening, reading, Writing and grammar Kerboodle exercises  Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses  |   |  |  |
|  | Activities that will help you learn and practice what you've been taught | Essay writing – both timed conditions and with notes  | AQA Hodder textbook activities - Listening, reading, writing and grammar<br>Kerboodle exercises<br>Additional activities via PowerPoints<br>Grammar and verb exercises   |   |  |  |
|  | What you can do if you are stuck   | Refer to your notes   | Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to any answers and explanations which have been shared. If you need to contact me to ask a question, then please be as specific as you can so that I can provide accurate and detailed feedback/help.  Microsoft Teams sessions may also be arranged. |   |  |  |

|              |  | W/C 23 <sup>rd</sup> November  | W/C 30 <sup>th</sup> November   | W/C 7 <sup>th</sup> December                           | W/C 14th December  |  |
|--------------|--|--|---|--|--|--|
| How          | you will access home<br>learning   |  |   |  |  |  |
| ir<br>1      | ow you be able to<br>nteract with your<br>teacher and gain<br>dback on your work | Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email. Microsoft Teams may also be used for live lessons if appropriate.  |   |  |  |  |
|              | Retrieval  www will help you to all previously learnt knowledge                  | Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far. You have access to key vocab through the vocab sections of Kerboodle and also your vocab booklets. You may also want to use Quizlet to consolidate and revise key vocab and grammar points. Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. For example; select a verb, form it in all tenses and check on wordreference.com. Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far. |   |  |  |  |
| New Learning | What you will be<br>learning about this<br>week                                  | 1. El paro entre los jóvenes 2. Revision and consolidation of subjunctive  | El paro entre los jóvenes     Revision and consolidation     of subjunctive | 1. Su Sociedad ideal<br>2. Revisit SER/ESTAR + adverbs | Su Sociedad ideal     Big tense revision with focus     on common irregulars |  |
|              | How we will teach<br>you the new<br>knowledge or ideas                           | PowerPoints on cultural context  Use of authentic texts / newspaper articles textbook activities  Online videos (e.g grammar/cultural/other) Listening, reading, Writing and grammar Kerboodle exercises  Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses  |   |  |  |  |
| Z            | Activities that will help you learn and practice what you've been taught         | AQA Hodder textbook activities – Listening, reading, writing and grammar<br>Kerboodle exercises<br>Additional activities via PowerPoints<br>Grammar and verb exercises   |   |  |  |  |
|              | What you can do if you are stuck   | Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summar questions, refer first to any answers and explanations which have been shared. If you need to contact me to ask a question, then please be as specific as you can see that I can provide accurate and detailed feedback/help.  Microsoft Teams sessions may also be arranged.   |   |  |  |  |