

Year 13 Spanish BJM		W/C 2 nd November	W/C 9 th November	W/C 16 th November
How you will access home learning		PowerPoints and lesson materials will be made available in our Y13 group on SMHW classwork (or when relevant Microsoft Teams). Use the lists of vocabulary handed out for MODULE 2 EL RACISMO.		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join some key lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. When lessons will not be live streamed, the work will be on SHMW allowing you to go through what we are doing in class, self-assess your work and ask questions using the messaging option on SHMW or emailing me directly. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.		
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (unit 2-EL RACISMO from the Oxford textbook or unit 8 from the HODDER textbook). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/class/5903468/ Also spend time looking through and learning the facts on the statistics /topic summaries. You can also find these here G:\Languages\SPANISH\Spanish Y12&13\MIND MAPS AS + ALEVEL Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com . Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.		
N e w L e a r n i	What you will be learning about this week	El Racismo- Is Spain racist nowadays? Pp28-29 - introductory pages with key terms and ideas/ key facts & laws Actitudes racistas y xenófobas en la España de ayer y hoy (discussing racism and xenophobia in Spain before and now) Hodder textbook page Grammar- reviewing Past participle exemplar card to look at with the FLA (Foreign Language Assistant)- Check HWK from half-term: IRP-2 min presentation- Have you got your content drafted for the presentation? (In bullet points)	El Racismo 2.1 Las actitudes racistas y xenófobas (pp 30-31)- Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world listening task (victims testimonies) + reading task- rumanas en el centro de madrid Improve use of nouns and adjectives	El Racismo 2.1 Las actitudes racistas y xenófobas (pp 32-33) racismo en el futbol - Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world of sports Debate /discussion task- focus on expressing approval/disapproval

n g	How we will teach you the new knowledge or ideas	<p>PowerPoints on cultural context</p> <p>Use of authentic texts / newspaper articles</p> <p>Kerboodle text book reading, summary and listening activities</p> <p>Kerboodle exercises</p> <p>Additional grammar and verb recaps</p> <p>Summary writing tasks</p> <p>Reading comprehension tasks</p> <p>Vocab focus / learning</p> <p>Modelling written responses</p>
	Activities that will help you learn and practice what you've been taught	<p>Kerboodle interactive exercises</p> <p>Additional activities via PowerPoints</p> <p>Grammar and verb exercises</p> <p>Summary writing tasks</p> <p>Reading comprehension tasks</p> <p>Vocab tests</p> <p>Quizlet</p>
	What you can do if you are stuck	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again.</p> <p>If not on using a live lesson, use the material added on classwork on SMHW</p> <p>If you have questions, you need to e-mail me or use the messaging option on SHMW. Also, please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>

		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December
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N e w L e a r n i	What you will be learning about this week	El Racismo 2.2 Las medidas contra el racismo (Son eficientes?)(pp34-35) <i>Understand and discuss measures to combat racism and their effectiveness - government campaigns</i> Use conditional tenses Radical and orthographic changes in verbs (Hodder textbook task)	El Racismo 2.2 Las medidas contra el racismo (?Son eficientes?) (pp36-37) <i>Understand and discuss measures to combat racism and their effectiveness</i> <ul style="list-style-type: none"> La ultraderecha- reading comprehension + summary skills Translation- los gitanos text- What do we need to highlight? Sentences to translate recapping grammatical structures Reviewing the English gerund (-ing form) into Spanish 	El Racismo 2.3 La legislación anti-racista (pp38-39) Look at existing legislation against racism- la constitucion espanola de 1978 (fill in the gaps) Listening summary (on contradictions with the law) Translation- sentences- Use future tenses Discussion - questions- food for thought	El Racismo 2.3 La legislación anti-racista (pp40-41) Looking at Colombia and Bolivia laws (reading tasks) Listening on Spanish minor crimes and sentences Discuss possible new legislation & punishments Writing task on antiracist laws. Express obligation

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