

Yr13 MPi Migration, Identity & Sovereignty		W/C 2 nd November	W/C 9 th November	W/C 16 th November
How you will access home learning		The PowerPoint and lesson materials will be available in our Year 13 group on Microsoft Teams. If you are isolating at home, Email me over the weekend prior to the lesson and I will conduct the lesson live on Microsoft Teams.		
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by email. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW.		
Retrieval How we will help you to recall previously learnt knowledge		A weekly quiz to complete, either as part of the classwork or on SMHW.		
New Learning	What you will be learning about this week	What national identity & sovereignty mean and what are the social and political consequences of migration (internal & international).	What are the consequences of international migration?	NEA week Data analysis
	How we will teach you the new knowledge or ideas	PowerPoint presentation with activities detailed on the slides. This will sometimes also include other worksheets and information in the textbook (available on Kerboodle). Follow the instructions (where needed these will be verbal recordings) on the PowerPoint which will guide you through this.		
	Activities that will help you learn and practice what you've been taught	<ul style="list-style-type: none"> • We will look at the idea of sovereignty and why it is such a topical issue, especially post Brexit referendum vote. • Research an 'extreme political party' and discuss the factors behind their rise. • ESQ - Evaluate the economic, social & political causes of international migration (20 marks). • Use of Datashine website to examine the cultural and ethnic composition of cities eg London, Sheffield, Birmingham. • Look at the use of language in political campaigns eg Trump presidential campaign regarding migration from Mexico. Gert Wilders in the Netherlands and Marine le Pen 		

		<ul style="list-style-type: none">• DVD clips on the movement of people from the Americas towards the USA. https://www.bbc.co.uk/iplayer/episode/m000b1k0/the-americas-with-simon-reeve-series-1-episode-4 Watch 37:00 - 42:00 for reasons for internal migration and an example to use. https://www.bbc.co.uk/iplayer/episode/m000b8rj/the-americas-with-simon-reeve-series-1-episode-5 Watch 29:00 - 38:00 for example of migration from Guatemala and Honduras to USA via Mexico. <p>I would highly recommend you look for a new/second hand copy of a book by Tim Marshall - 'Prisoners of Geography'. It would be a great read for this topic AND the Superpowers topic.</p>
	What you can do if you are stuck	You can ask a question via email or if the lesson is live through the chat function on your Geography Microsoft Team. You can go back over the PowerPoint materials and resources again, stored in the Microsoft Teams area.

		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December
How you will access home learning		The PowerPoint and lesson materials will be available in our Year 13 group on Microsoft Teams. If you are isolating at home, Email me over the weekend prior to the lesson and I will conduct the lesson live on Microsoft Teams.			
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by email. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW.			
Retrieval How we will help you to recall previously learnt knowledge		A weekly quiz to complete, either as part of the classwork or on SMHW.			
New Learning	What you will be learning about this week	What are nation states and how have they developed over time. We will include tensions within states and contested borders (Russia/Ukraine, China/Taiwan, Armenia/Azerbaijan (2020 conflict)).	The role of empires and nationalism. This will include the British & French empires and how they crumbled in the twentieth century and how this has lead to tensions and conflict.	A continuation of nationalism in the modern world and how the world has been shaped by colonial history.	We will see how time develops but I plan on revisiting EQ1 on the regeneration topic. EQ1 material was covered in school. You completed this topic during lockdown at home. We will re-visit the other EQs in the future. YOU MUST REVISIT THIS EQ YOURSELF AHEAD OF THE LESSON. THERE IS NO POINT ARRIVING AT THE LESSON HAVING NOT LOOKED AT THIS MATERIAL SINCE LAST JANUARY.

How we will teach you the new knowledge or ideas		
Activities that will help you learn and practice what you've been taught		<p>PowerPoint presentation with activities detailed on the slides. This will sometimes also include other worksheets and information in the textbook (available on Kerboodle). Follow the instructions (where needed these will be verbal recordings) on the PowerPoint which will guide you through this.</p> <ul style="list-style-type: none"> • There will be news clips to watch eg with regards the recent Armenia/Azerbaijan border tensions. • Map the British & French empires. Discuss the extent of the empires and how they have influenced the world today. • We will link some of these points with other topics eg Russia/Ukraine & China/Taiwan to Superpowers. • ESQ - Evaluate the extent to which nationalism has played a role in the development of the modern world. (20 marks) <p>I would highly recommend you look for a new/second hand copy of a book by Tim Marshall - 'Prisoners of Geography'. It would be a great read for this topic AND the Superpowers topic.</p>
What you can do if you are stuck		<p>You can ask a question via email or if the lesson is live through the chat function on your Geography Microsoft Team. You can go back over the PowerPoint materials and resources again, stored in the Microsoft Teams area.</p>