

Curriculum Plan	Subject	French	Year	Y13 EGQ
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		W/C 2nd November	W/C 9th November	W/C 16th November
How you will access home learning		PowerPoints and lesson materials will be made available in our Y13 group on Microsoft Teams. You will also need the photocopied sheets handed out for Module 10.		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join each lesson via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.		
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (les ados, le droit de vote et l'engagement politique). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/330263991/aqa-french-a-level-les-ados-le-droit-de-vote-et-l'engagement-politique-flash-cards/ Also spend time looking through and learning the facts on the statistics /topic summary for this unit (and previous Y12 units) handed out in class. You can also find these at G:\Languages\EGQ\Statistics and summary sheets Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on wordreference.com. Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.		
New Learning	What you will be learning about this week	10.2 Pour ou contre le droit de vote Understanding the history of the vote in France and about the main political parties; using more than one tense in the same sentence; inferring information	10.3 L'union européenne a-t-elle un avenir ? Do young adults feel French or European?; Using more than one tense in a single sentence; Showing a higher level of linguistic competence	
	How we will teach you the new knowledge or ideas	PowerPoints on cultural context Use of authentic texts / newspaper articles AQA Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses	PowerPoints on cultural context Use of authentic texts / newspaper articles AQA Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses	
	Activities that will help you learn and	AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints	AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises	

	<p>practice what you've been taught</p>	<p>Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet (Essays on La Haine)</p>	<p>Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet (Essays on La Haine)</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to the mark scheme that will have been shared and the modelling in class via Teams. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>	

		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December
How you will access home learning		PowerPoints and lesson materials will be made available in our Y13 group on Microsoft Teams. You will need the photocopied sheets handed out for Module 10.			
How you be able to interact with your teacher and gain feedback on your work		You will be able to join each lesson via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.			
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (les ados, le droit de vote et l'engagement politique). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/330263991/aqa-french-a-level-les-ados-le-droit-de-vote-et-lengagement-politique-flash-cards/ Also spend time looking through and learning the facts on the statistics /topic summary for this unit (and previous Y12 units) handed out in class. You can also find these at G:\Languages\EGQ\Statistics and summary sheets Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on wordreference.com. Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.			
New Learning	What you will be learning about this week	10.3 L'union européenne a-t-elle un avenir ? Do young adults feel French or European?; Using more than one tense in a single sentence; Using a superior level of linguistic competence	Additional supplementary tasks based on Module 10 to develop and deepen knowledge of the topic. Grammar revision Assessment of Module 10.		Assessment of Module 10
	How we will teach you the new knowledge or ideas	PowerPoints on cultural context Use of authentic texts / newspaper articles AQA Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses	PowerPoints on cultural context Use of authentic texts / newspaper articles AQA Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses		n/a

	<p>Activities that will help you learn and practice what you've been taught</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet (Essays on La Haine)</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet Dynamic Learning / AQA translations and Kerboodle assessments Essay on La Haine</p>	<p>Dynamic Learning / AQA translations and Kerboodle assessments Essay Possible past paper</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to the mark scheme that will have been shared and the modelling in class via Teams. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>		