

Year 13 - French BJM		W/C 2 nd November	W/C 9 th November	W/C 16 th November
How you will access home learning		PowerPoints and lesson materials will be made available in our Y13 group on SMHW classwork (or when relevant Microsoft Teams). You will also need the copy of the French book we are studying.		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join some key lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. When lessons will not be live streamed, the work will be on sHMW allowing you to go through what we are doing in class, self-assess your wok and ask questions using the messaging option on SHMW or emailing me directly. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.		
Retrieval How we will help you to recall previously learnt knowledge		Each week you should test yourself on the key vocabulary from the topic covered so far (la diversité / le multiculturalisme en France) & previous Y12 topics. Please use the sets of cards allocated to our Quizlet classes for Y13 https://quizlet.com/class/5912276/and and Y12: https://quizlet.com/class/1659664/ Also, ensure you read the relevant book pages we will study in class prior to the lesson so it is fresh in your mind. You would have read it in English over the summer, and read it in French over half-term. Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com . Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.		
N e w L e a r n i n g	What you will be learning about this week	BOOK STUDY Character portrayal, relationships between chters, comparison and contrast of chters Who is Meursault in part 1? Who does he meet? secondary characters in part 1 (Comic book task)		BOOK STUDY Character portrayal, relationships between chters, comparison and contrast of chters who is Meursault in part 2? Who are the new secondary characters? what is their role?
	How we will teach you the new knowledge or ideas	PowerPoints on key aspects of the characters for each chapter Summary writing tasks for each chapter. Reading comprehension tasks whilst reading the book in French together in class. Vocab focus / learning Modelling written responses for character's description (context- essay writing)		PowerPoints on key aspects of the characters for each chapter Summary writing tasks for each chapter. Reading comprehension tasks whilst reading the book in French together in class. Vocab focus / learning Modelling written responses for character's description (context- essay writing)

n g	Activities that will help you learn and practice what you've been taught	<p>Additional activities via PowerPoints (fill in the gaps)</p> <p>Grammar and verb exercises (spotting the tenses + literate techniques)</p> <p>Summary writing tasks (checking comprehension)</p> <p>Reading comprehension tasks (checking comprehension)</p> <p>Vocab tests</p> <p>Quizlet</p>	<p>Additional activities via PowerPoints (fill in the gaps)</p> <p>Grammar and verb exercises (spotting the tenses + literate techniques)</p> <p>Summary writing tasks (checking comprehension)</p> <p>Reading comprehension tasks (checking comprehension)</p> <p>Vocab tests</p> <p>Quizlet</p>
	What you can do if you are stuck	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again.</p> <p>If not on using a live lesson, use the material added on classwork on SMHW</p> <p>If you have questions, you need to e-mail me or use the messaging option on SHMW. Also, please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>	

		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December
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How you be able to interact with your teacher and gain feedback on your work		You will be able to join some key lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. When lessons will not be live streamed, the work will be on SHMW allowing you to go through what we are doing in class, self-assess your work and ask questions using the messaging option on SHMW or emailing me directly. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.			
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N e w L e a r	What you will be learning about this week	TABOO on characters essay Qs on characters - look at model essay - WWW + EBI write an essay at home with a plan we did together in class DIRT	Historical background, realism What does Meursault highlight about Camus? What was Camus' inspiration? What was the social context? Is it still relevant? Research project Historical background, realism essay Q to look at- model to mark write an essay in class with a plan you prepared at home DIRT		Themes, symbols, ideas, metaphors analyse the 3 main themes - each student will find a passage that represent a theme in particular messages via the themes: What does Camus want to convey in part 1 + in part 2? 2 essay Qs on themes - one to do at home HWK over holiday + one in class in exam condition after holiday

n i n g	How we will teach you the new knowledge or ideas	<p>PowerPoints on key aspects of the characters for each chapter</p> <p>Summary writing tasks for each chapter.</p> <p>Reading comprehension tasks whilst reading key passages of the book in French together in class.</p> <p>Vocab focus / learning</p> <p>Modelling written responses for character's description (context-essay writing)</p>	<p>PowerPoints & videos on key aspects of Albert Camus.</p> <p>Reading comprehension tasks to recapitulate Camus' life and inspiration & connect them to the plot of the book.</p> <p style="text-align: center;">Vocab focus / learning</p> <p>Modelling written responses for HISTORICAL BACKGROUND / SOCIAL CONTEXT (context- essay writing)</p>	<p>PowerPoints on key aspects of the themes for each chapter</p> <p>Summary writing tasks for each chapter.</p> <p>Reading comprehension tasks whilst reading key passages of the book in French together in class.</p> <p>Vocab focus / learning</p> <p>Modelling written responses for themes & techniques' description (context- essay writing)</p>
	Activities that will help you learn and practice what you've been taught	<p>Additional activities via PowerPoints (fill in the gaps)</p> <p>Grammar and verb exercises (spotting the tenses + literate techniques)</p> <p>Summary writing tasks (checking comprehension)</p> <p>Reading comprehension tasks (checking comprehension)</p> <p>Vocab tests</p> <p>Quizlet</p>	<p>Additional activities via PowerPoints (fill in the gaps)</p> <p>Grammar and verb exercises (spotting the tenses + literate techniques)</p> <p>Summary writing tasks (checking comprehension)</p> <p>Reading comprehension tasks (checking comprehension)</p> <p>Vocab tests</p> <p>Quizlet</p>	<p>Additional activities via PowerPoints (fill in the gaps)</p> <p>Grammar and verb exercises (spotting the tenses + literate techniques)</p> <p>Summary writing tasks (checking comprehension)</p> <p>Reading comprehension tasks (checking comprehension)</p> <p>Vocab tests</p> <p>Quizlet</p>
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