

Year 13 English Language		W/C 2 nd November	W/C 9 th November	W/C 16 th November
How you will access home learning		All lesson materials will be saved in our Y13 Teams group. Resources will also be made available on SMHWK every lesson, set as 'Classwork' and they are also saved in Group Directories in the KS5 Eng Lang Working from Home folder.		
How you be able to interact with your teacher and gain feedback on your work		Work will be submitted via the online submission function on SHMW. You will receive feedback on any work submitted, through the teacher comment box on SHMW. You can also email your teacher to ask for further information or support if needed.		
Retrieval How we will help you to recall previously learnt knowledge		We will use a range of strategies here, including: glossary quizzes; recapping on prior learning; use of flashcards to learn terms/theories/mindmaps/knowledge quizzes at set points in lessons (e.g. bell starter activity).		
New Learning	What you will be learning about this week	<p>Teacher 1: Language Change Introduction/recapping of terms such as prescriptivism and descriptivism; teaching the history of the English language; reasons for change (migration, technology, politics, new products, experiences, etc.) and how new words are formed (compounds, blends, acronyms, affixation, borrowing, semantic change). Learning relevant AO2 theory to apply. Submission of Investigation (first draft)</p> <p>Teacher 2: CLA Study of how children acquire language from 0-11, including speaking and writing. Intro/recapping of terms such as nativism/nurture; stages of development; babbling; fluency; imitation; interaction. Learning and applying relevant theory for AO2.</p>	<p>Teacher 1: Language Change Introduction/recapping of terms such as prescriptivism and descriptivism; teaching the history of the English language; reasons for change (migration, technology, politics, new products, experiences, etc.) and how new words are formed (compounds, blends, acronyms, affixation, borrowing, semantic change). Learning relevant AO2 theory to apply. Feedback on Investigation (first draft)</p> <p>Teacher 2: CLA Study of how children acquire language from 0-11, including speaking and writing. Intro/recapping of terms such as nativism/nurture; stages of development; babbling; fluency; imitation; interaction. Learning and applying relevant theory for AO2.</p>	<p>Teacher 1: Language Change Introduction/recapping of terms such as prescriptivism and descriptivism; teaching the history of the English language; reasons for change (migration, technology, politics, new products, experiences, etc.) and how new words are formed (compounds, blends, acronyms, affixation, borrowing, semantic change). Learning relevant AO2 theory to apply. Teacher 2: CLA Study of how children acquire language from 0-11, including speaking and writing. Intro/recapping of terms such as nativism/nurture; stages of development; babbling; fluency; imitation; interaction. Learning and applying relevant theory for AO2. Submission of Original Writing and Commentary (final draft)</p>

	<p>How we will teach you the new knowledge or ideas</p>	<p>PowerPoint content and teacher led explanations to support you in learning the new knowledge.</p> <p>Teacher modelling to talk through scaffolded approach to writing Evaluate questions. Use of articles/text books/YouTube clips.</p>		
	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Questions will be set for you to answer in the PowerPoint, around each new topic</p> <p>This will include completing your own revision notes/summaries of theories and new terms.</p> <p>SHMW quizzes/recapping/further reading to complete after the lesson.</p>	<p>Questions will be set for you to answer in the PowerPoint, around each new topic</p> <p>This will include completing your own revision notes/summaries of theories and new terms.</p> <p>SHMW quizzes/recapping/further reading to complete after the lesson.</p>	<p>Questions will be set for you to answer in the PowerPoint, around each new topic</p> <p>This will include completing your own revision notes/summaries of theories and new terms.</p> <p>SHMW quizzes/recapping/further reading to complete after the lesson.</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions via the chat function on SMHWK. Some Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. You will be given advance notice of this when Teams will be offered during lesson times.</p> <p>There will be frameworks provided, and model answers, to help you prepare for exam responses. If you need to e-mail your teacher to ask a question, then please attach a copy of the work that you have completed so far, so we can be specific in giving you feedback and help.</p> <p>You might like to buy your own copy of an AQA English Language A Level textbook (either the Oxford or the Cambridge version would be helpful). We have copies of the Oxford A Level textbook in school if you would like to borrow one.</p>		

Year 13 English Language		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December
How you will access home learning		All lesson materials will be saved in our Y13 Teams group. Resources will also be made available on SMHWK every lesson, set as 'Classwork' and they are also saved in Group Directories in the KS5 Eng Lang Working from Home folder.			
How you be able to interact with your teacher and gain feedback on your work		Work will be submitted via the online submission function on SHMW. You will receive feedback on any work submitted, through the teacher comment box on SHMW. You can also email your teacher to ask for further information or support if needed.			
Retrieval How we will help you to recall previously learnt knowledge		We will use a range of strategies here, including: glossary quizzes; recapping on prior learning; use of flashcards to learn terms/theories/mindmaps/knowledge quizzes at set points in lessons (e.g. bell starter activity).			
New Learning	What you will be learning about this week	<p><u>Teacher 1: Language Change</u> Introduction/recapping of terms such as prescriptivism and descriptivism; teaching the history of the English language; reasons for change (migration, technology, politics, new products, experiences, etc.) and how new words are formed (compounds, blends, acronyms, affixation, borrowing, semantic change). Learning relevant AO2 theory to apply.</p> <p><u>Teacher 2: CLA</u> Study of how children acquire language from 0-11, including speaking and writing. Intro/recapping of terms such as nativism/nurture; stages of development; babbling; fluency; imitation; interaction. Learning and applying relevant theory for AO2.</p>	<p><u>Teacher 1: Language Change</u> Introduction/recapping of terms such as prescriptivism and descriptivism; teaching the history of the English language; reasons for change (migration, technology, politics, new products, experiences, etc.) and how new words are formed (compounds, blends, acronyms, affixation, borrowing, semantic change). Learning relevant AO2 theory to apply.</p> <p>Submission of Investigation (final draft)</p> <p><u>Teacher 2: CLA</u> Study of how children acquire language from 0-11, including speaking and writing. Intro/recapping of terms such as nativism/nurture; stages of development; babbling; fluency; imitation; interaction. Learning and applying relevant theory for AO2.</p>	<p><u>Teacher 1: Language Change</u> Introduction/recapping of terms such as prescriptivism and descriptivism; teaching the history of the English language; reasons for change (migration, technology, politics, new products, experiences, etc.) and how new words are formed (compounds, blends, acronyms, affixation, borrowing, semantic change). Learning relevant AO2 theory to apply.</p> <p><u>Teacher 2: CLA</u> Study of how children acquire language from 0-11, including speaking and writing. Intro/recapping of terms such as nativism/nurture; stages of development; babbling; fluency; imitation; interaction. Learning and applying relevant theory for AO2.</p>	Written Assessments - completing exam responses based on Language Change and CLA

	<p>How we will teach you the new knowledge or ideas</p>	<p>PowerPoint content and teacher led explanations to support you in learning the new knowledge.</p> <p>Teacher modelling to talk through scaffolded approach to writing Evaluate questions. Use of articles/text books/YouTube clips.</p>		<p>This will be the culmination of work completed so far this half term</p>	
	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Questions will be set for you to answer in the PowerPoint, around each new topic</p> <p>This will include completing your own revision notes/summaries of theories and new terms.</p> <p>SHMW quizzes/recapping/further reading to complete after the lesson.</p>	<p>Practice a range of exam-style responses in preparation for the Assessment in the final week.</p> <p>Questions will be set for you to answer in the PowerPoint, around each new topic</p> <p>This will include completing your own revision notes/summaries of theories and new terms.</p> <p>SHMW quizzes/recapping/further reading to complete after the lesson.</p>	<p>Practice a range of exam-style responses in preparation for the Assessment in the final week.</p> <p>Questions will be set for you to answer in the PowerPoint, around each new topic</p> <p>This will include completing your own revision notes/summaries of theories and new terms.</p> <p>SHMW quizzes/recapping/further reading to complete after the lesson.</p>	<p>You will have prepared a range of responses in class and for homework in preparation for these assessments, including reading and discussing modelled marked responses.</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions via the chat function on SMHWK. Some Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. You will be given advance notice of this when Teams will be offered during lesson times. There will be frameworks provided, and model answers, to help you prepare for exam responses. If you need to e-mail your teacher to ask a question, then please attach a copy of the work that you have completed so far, so we can be specific in giving you feedback and help.</p> <p>You might like to buy your own copy of an AQA English Language A Level textbook (either the Oxford or the Cambridge version would be helpful). We have copies of the Oxford A Level textbook in school if you would like to borrow one.</p>		<p>Speak to your teachers or email/send a message on SMHWK. We will respond with guidance and feedback. You can also access extra resources in Teams/group directories.</p>	