

Curriculum Plan	Subject	Spanish (WE)	Year	12
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		W/C 2 nd Nov	W/C 9 th Nov	W/C 16 th Nov	W/C 23 rd Nov	W/C 30 th Nov	W/C 7 th Dec	W/C 14 th Dec
Retrieval Focus How we will help you to recall previously learnt knowledge		<p>Each week you should look through your notes and test yourself on key vocabulary from the topics covered so far - you can also use Quizlet to do this. Also spend time looking through and learning the facts on the statistics /topic summaries. You can also find these here G:\Languages\SPANISH\Spanish Y12&13\MIND MAPS AS + ALEVEL</p> <p>Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com.</p> <p>Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.</p>						
Focus		Module 2 - El ciberespacio (also looking at skills such as summary, translation and writing skills)						
New Learning	Focus	Module 2 - El ciberespacio (also looking at skills such as summary, translation and writing skills)						
	What you will be learning about this week	<ul style="list-style-type: none"> Reinforcing unit 4 Reinforcing 4.1 Las redes sociales: beneficios y peligros lo bueno y lo malo definite articles A level grammar overview consolidation 	Unit 2.2 - los móviles inteligentes en nuestra sociedad <ul style="list-style-type: none"> Learning 2.2 vocab Reading and listening activities Use of smartphones in países hispanohablantes Comparatives and superlatives 	Unit 2.2 - los móviles inteligentes en nuestra sociedad <ul style="list-style-type: none"> Learning 2.2 vocab Reinforcing comparatives and superlatives Positive and negative effect of smartphones SER Vs ESTAR recap 	Unit 2.3 - las redes sociales: beneficios y peligros <ul style="list-style-type: none"> Learning 2.3 vocab The influence of social networks on society Preparation of short speaking assessment for next week 	Unit 2.3 - las redes sociales: beneficios y peligros <ul style="list-style-type: none"> Reinforcing 2.3 vocab Future and conditional Idiomatic expressions with impersonal verbs Short S assessment - details TBF 	End of module 2 assessments using Kerboodle resources (details TBF)	

	<p>How we will teach you the new knowledge or ideas</p>	<p>PowerPoints on cultural context Use of authentic texts / newspaper articles textbook activities Online videos (e.g grammar/cultural/other) Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses Use of authentic texts / newspaper articles</p>	
	<p>Activities that will help you learn and practise what you've been taught</p>	<p>AQA Hodder textbook activities - Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises online</p>	
	<p>What you can do if you're stuck</p>	<p>Please check your vocab lists and grammar notes. Use www.wordreference.com for unknown vocab / verb queries. Contact me via SMHW or email. Potential use of Microsoft Teams and the chat room for student questions.</p>	