

Year 12 - Spanish BJM		W/C 2 nd November	W/C 9 th November	W/C 16 th November
How you will access home learning		PowerPoints and lesson materials will be made available in our Y12 group on SHMW classwork (or when relevant Microsoft Teams). You will also need the photocopied sheets handed out for Module 1 &4 (vocabulary sheets)		
How you be able to interact with your teacher and gain feedback on your work		<p>You will be able to join some key lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding.</p> <p>When lessons will not be live streamed, the work will be on SHMW allowing you to go through what we are doing in class, self-assess your work and ask questions using the messaging option on SHMW or emailing me directly.</p> <p>Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on comprehensions/ essay / summary questions through the teacher comment box on SHMW or via email.</p>		
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (Module 1- Los valores tradicionales y modernos + module 4 = La influencia de los ídolos). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/class/8486676/ Also spend time looking through and learning the facts on the statistics /topic summaries. You can also find these here G:\Languages\SPAN-ISH\Spanish Y12&13\MIND MAPS AS + ALEVEL Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com . Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.		
N	What you will be learning about this week	Los valores tradicionales y modernos Review quiz with all the grammar covered in our module adjective formation and apocopation (unit 3) reflexives (unit 2) regular & irregular present (unit 1) Imperfect & preterite tense (unit 3) Exemplar speaking card (with the FLA (Foreign Language Assistant) in class)	Assessment on Module 1 (Exampro test on reading + translation skills) Listening test to be done at home.	La influencia de los ídolos Cantantes y músicos (Hodder textbook= Los ídolos musicales) near and immediate future Discuss the positive and/or negative influence singers and musicians have on people (reading and listening task)
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r n i n g	How we will teach you the new knowledge or ideas	<p>PowerPoints on cultural context Use of authentic texts / newspaper articles Kerboodle text book reading, summary and listening activities Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses</p>	N/a	<p>PowerPoints on cultural context Use of authentic texts / newspaper articles Kerboodle text book reading, summary and listening activities Kerboodle exercises Additional grammar and verb recaps Reading comprehension tasks Vocab focus / learning</p>
	Activities that will help you learn and practice what you've been taught	<p>Kerboodle interactive exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet</p>	N/a	<p>Kerboodle interactive exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet</p>
	What you can do if you are stuck	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. If not on using a live lesson, use the material added on classwork on SMHW If you have questions, you need to e-mail me or use the messaging option on SHMW. Also, please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>		

	W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December
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How you be able to interact with your teacher and gain feedback on your work	You will be able to join some key lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. When lessons will not be live streamed, the work will be on SHMW allowing you to go through what we are doing in class, self-assess your work and ask questions using the messaging option on SHMW or emailing me directly. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on comprehensions/ essay / summary questions through the teacher comment box on SHMW or via email.			
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N e w L e a r n i n g	What you will be learning about this week	<ul style="list-style-type: none"> • La influencia de los ídolos • 4.1- LOS CANTANTES Y MÚSICOS Discuss the positive and/or negative influence singers and musicians have on people (reading and listening task) • Revision of use of indirect object pronouns • Translations skills- Spanish to English • QUIZLET for unit 4.2 	<p>Unit 4.2- (a) ESTRELLAS DE TELE Y CINE</p> <ul style="list-style-type: none"> • Reading tasks- Discuss the positive and/or negative effect TV and cinema stars have in our society • practising the passive voice • SHMH quiz on indirect object pronoun 	<ul style="list-style-type: none"> • Reviewing key vocabulary & grammar for unit 4 with 2 exam style translations - from ENGLISH to SPANISH • SHMK quiz on Passive voice • Quizlet on unit 4.3 • sheet on indirect pronouns 	<ul style="list-style-type: none"> • Unit 4.3- MODELOS: • reading / listening tasks to consider the type of influence fashion models have on young people • reviewing direct object pronouns & passive voice (with interactive Kerboodle tasks) • Debate Speaking style questions for ideas
	How we will teach you the new knowledge or ideas	<p>PowerPoints on cultural context Use of authentic texts / newspaper articles Kerboodle textbook activities – Listening, reading, Writing and grammar Kerboodle interactive exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses</p>	<p>PowerPoints on cultural context Use of authentic texts / newspaper articles Kerboodle textbook activities – Listening, reading, Writing and grammar Kerboodle interactive exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses</p>	<p>PowerPoints on cultural context Use of authentic texts / newspaper articles Kerboodle textbook activities – Listening, reading, Writing and grammar Kerboodle interactive exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses</p>	<p>Kerboodle textbook activities – Listening, reading, Writing and grammar Kerboodle interactive exercises Additional grammar and verb recaps Vocab focus / learning Modelling written responses</p>

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