

Curriculum Plan	Subject	Physical Education - Biomechanics	Year	12
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		W/C 2nd November	W/C 9th November	W/C 16th November
How you will access home learning		The PowerPoint and lesson materials will be available in our Y12 group on Microsoft Teams. You will need access to your PE textbook via Hodder.		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join some lessons via Microsoft Teams. All lesson content will be on Teams and pinned for the current week to enable easy access. Tasks will be set on SMHE and phone calls home can be arranged via email if a further explanation on lesson content is required. Work will be submitted via the online submission function on SHMW or e mailed as requested. You will receive feedback through the teacher comment box on SHMW or via e mail.		
Retrieval How we will help you to recall previously learnt knowledge		Newton's laws- word perfect recall!	Flash cards on <u>stability</u>	Short answer questions on <u>distance and speed</u>
New Learning	What you will be learning about this week	<u>3.2.2.2- Levers</u> Three classes of lever and examples of their use in the body during physical activity and sport.	Mechanical advantage and mechanical disadvantage of each class of lever.	<u>3.2.2.3- Linear Motion</u> An understanding of the forces acting on a performer during li near motion.
	How we will teach you the new knowledge or ideas	PowerPoint content and teacher led explanations to support you in discussion around levers	Teacher led explanation of new knowledge which will be covered in the PowerPoint. Teacher explanation and modelling of effective exam technique when addressing levers in past paper questions.	Teacher led explanation of new knowledge which will be covered in the PowerPoint. Teacher explanation and modelling of forces acting upon a performer whilst running.
	Activities that will help you learn and practice what you've been taught	Diagrammatic representation of the levers. Tasks that are found within the Hodder textbook, on the powerpoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/A02/A03 spider diagrams.	Reproduction of the mechanical advantage and disadvantage table from the textbook. Tasks that are found within the Hodder textbook, on the powerpoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/A02/A03 spider diagrams.	Diagrammatic representation of the performer with forces applied. See attached handout from old textbook (stored as a file on Teams). Tasks that are found within the Hodder textbook, on the powerpoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/A02/A03 spider diagrams.
	What you can do if you are stuck	You can ask any questions during any live lesson through using the chat function on Microsoft Teams OR email OR arranged phonecall, your online Hodder textbook to refer to any previous content. If you have questions in relation to any of the longer style exam questions, you can use the frameworks provided, and modelled explanations, to help you answer the questions. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help. josullivan@notredame-high.co.uk		

		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December
How you will access home learning		The PowerPoint and lesson materials will be available in our Y12 group on Microsoft Teams. You will need access to your PE textbook via Hodder.			
How you be able to interact with your teacher and gain feedback on your work		You will be able to join some lessons via Microsoft Teams. All lesson content will be on Teams and pinned for the current week to enable easy access. Tasks will be set on SMHE and phone calls home can be arranged via email if a further explanation on lesson content is required. Work will be submitted via the online submission function on SHMW or e mailed as requested. You will receive feedback through the teacher comment box on SHMW or via e mail.			
Retrieval How we will help you to recall previously learnt knowledge		Multiple-choice questions on mechanical advantages and disadvantage of levers	Multiple-choice questions on Newton's Laws application	Labelling and annotation of the 3 levers	NA
New Learning	What you will be learning about this week	Definitions, equations and units of vectors and scalars	Definitions, equations and units of vectors and scalars.	Graph recognition for scalars and vectors.	Exam on work covered so far.
	How we will teach you the new knowledge or ideas	PowerPoint content and teacher led explanations to support you in discussion around levers. Book led lesson working through the different vectors and scalars.	PowerPoint content and teacher led explanations to support you in discussion around levers. Book led lesson working through the different vectors and scalars.	Use of textbooks to examine the different graphs and how they are applicable to sporting situations. Different application in relation to different sporting examples.	NA
	Activities that will help you learn and practice what you've been taught	Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/AO2/AO3 spider diagrams.	Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/AO2/AO3 spider diagrams.	Graphical representation of different scalars and vectors- - production of revision cards. Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/AO2/AO3 spider diagrams.	Revision and good old fashioned hard work and dedication, revision with NO distractions!
	What you can do if you are stuck	You can ask any questions during any live lesson through using the chat function on Microsoft Teams OR email OR arranged phonecall. your online Hodder textbook to refer to any previous content. If you have questions in relation to any of the longer style exam questions, you can use the frameworks provided, and modelled explanations, to help you answer the questions. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help. josullivan@notredame-high.co.uk			