Curriculum Plan	Subject	Maths	Year	12 (3 hour teacher)	l
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		W/C 2 <sup>nd</sup> November	W/C 9 <sup>th</sup> November	W/C 16 <sup>th</sup> November		
Н	low you will access home learning	Work set will be accessed Microsoft Teams, either with a live lesson at your lesson time, or a pre-recorded lesson				
How you be able to interact with your teacher and gain feedback on your work		On Teams, the meeting text function can allow students to interact with their teacher.				
Retrieval  How we will help you to recall previously learnt knowledge		Starter questions as quizzes as part of normal lessons. Weekly algebra assessments once a week				
	What you will be learning about this week	Solving inequalities (Chapter 3)	Advanced Trigonometry (Chapter 10 up to 10.3)			
	How we will teach you the new knowledge or ideas	Content taught via Teams using worked examples and explanation				
S	Activities that will help you learn and practice what you've been taught	Questions through the Teams lessons and Exercises from the textbook.				
New Learning	What you can do if you are stuck	<ul> <li>→ Text chat via Teams will help you ask questions during Live lessons</li> <li>→ If you think you'd benefit from some further direction, follow this link to a YouTube channel: <a href="https://www.youtube.com/user/pjhart1893/featured">https://www.youtube.com/user/pjhart1893/featured</a> where you can search for the relevant chapter in the playlists. Pete Hart is a maths teacher who talks through the ideas and examples in every section of the textbook.</li> <li>→ When working through the exercises you should check the back of the book as you work. If you get really stuck on a question, then you can check the full solution using the solution bank: <a href="https://www.physicsandmathstutor.com/maths-revision/solutionbanks/">https://www.physicsandmathstutor.com/maths-revision/solutionbanks/</a> If you do this, you should make a note of the question and reattempt it a few days later. This will help you check to see if you've really understood the solution.</li> <li>→ Email the teacher for further help</li> </ul>				

		W/C 23 <sup>rd</sup>	W/C 30 <sup>th</sup>	W/C 7 <sup>th</sup>	W/C 14 <sup>th</sup>	
		November	November	December	December	
Н	low you will access home learning	Work set will be accessed Microsoft Teams, either with a live lesson at your lesson time, or a pre-recorded lesson				
	v you be able to interact with your her and gain feedback on your work	On Teams, the meeting text function can allow students to interact with their teacher.				
How	Retrieval we will help you to recall previously learnt knowledge	Starter questions as quizzes as part of normal lessons. Weekly algebra assessments once a week				
	What you will be learning about this week	Equations of Circles (Chapter 6)		Advanced Trigonometry (Rest of Chapter 10)		
New Learning	How we will teach you the new knowledge or ideas	Content taught via Teams using worked examples and explanation				
	Activities that will help you learn and practice what you've been taught	Questions through the Teams lessons and Exercises from the textbook.				
	What you can do if you are stuck	<ul> <li>→ Text chat via Teams will help you ask questions during Live lessons</li> <li>→ If you think you'd benefit from some further direction, follow this link to a YouTube channel: <a href="https://www.youtube.com/user/pjhart1893/featured">https://www.youtube.com/user/pjhart1893/featured</a> where you can search for the relevant chapter in the playlists. Pete Hart is a maths teacher who talks through the ideas and examples in every section of the textbook.</li> <li>→ When working through the exercises you should check the back of the book as you work. If you get really stuck on a question, then you can check the full solution using the solution bank: <a href="https://www.physicsandmathstutor.com/maths-revision/solutionbanks/">https://www.physicsandmathstutor.com/maths-revision/solutionbanks/</a> If you do this, you should make a note of the question and reattempt it a few days later. This will help you check to see if you've really understood the solution.</li> <li>→ Email the teacher for further help</li> </ul>				