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| Curriculum Plan | Subject | Maths | Year | 12 (2 hour teacher) |
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| | | W/C 2 nd November | W/C 9 th November | W/C 16 th November |
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| How you will access home learning | | Work set will be accessed Microsoft Teams, either with a live lesson at your lesson time, or a pre-recorded lesson | | |
| How you be able to interact with your teacher and gain feedback on your work | | On Teams, the meeting text function can allow students to interact with their teacher. | | |
| Retrieval How we will help you to recall previously learnt knowledge | | Starter questions as quizzes as part of normal lessons. | | |
| New Learning | What you will be learning about this week | Data Collection (Stats) Chapter 1 | | Location and Spread of Data Chapter 2 |
| | How we will teach you the new knowledge or ideas | Content taught via Teams using worked examples and explanation | | |
| | Activities that will help you learn and practice what you've been taught | Questions through the Teams lessons and Exercises from the textbook. | | |
| | What you can do if you are stuck | <ul style="list-style-type: none"> → Text chat via Teams will help you ask questions during Live lessons → If you think you'd benefit from some further direction, follow this link to a YouTube channel: https://www.youtube.com/user/pjhart1893/featured where you can search for the relevant chapter in the playlists. Pete Hart is a maths teacher who talks through the ideas and examples in every section of the textbook. → When working through the exercises you should check the back of the book as you work. If you get really stuck on a question, then you can check the full solution using the solution bank: https://www.physicsandmathstutor.com/maths-revision/solutionbanks/ If you do this, you should make a note of the question and reattempt it a few days later. This will help you check to see if you've really understood the solution. → Email the teacher for further help | | |

| | | W/C 23 rd November | W/C 30 th November | W/C 7 th December | W/C 14 th December |
|--|--|--|----------------------------------|---------------------------------|----------------------------------|
| How you will access home learning | | Work set will be accessed Microsoft Teams, either with a live lesson at your lesson time, or a pre-recorded lesson | | | |
| How you be able to interact with your teacher and gain feedback on your work | | On Teams, the meeting text function can allow students to interact with their teacher. | | | |
| Retrieval How we will help you to recall previously learnt knowledge | | Starter questions as quizzes as part of normal lessons. | | | |
| New Learning | What you will be learning about this week | Location and Spread of Data Chapter 2 | Representing Data Chapter 3 | | Consolidation and revision |
| | How we will teach you the new knowledge or ideas | Content taught via Teams using worked examples and explanation | | | |
| | Activities that will help you learn and practice what you've been taught | Questions through the Teams lessons and Exercises from the textbook. | | | |
| | What you can do if you are stuck | <p>→ Text chat via Teams will help you ask questions during Live lessons</p> <p>→ If you think you'd benefit from some further direction, follow this link to a YouTube channel: https://www.youtube.com/user/pjhart1893/featured where you can search for the relevant chapter in the playlists. Pete Hart is a maths teacher who talks through the ideas and examples in every section of the textbook.</p> <p>→ When working through the exercises you should check the back of the book as you work. If you get really stuck on a question, then you can check the full solution using the solution bank: https://www.physicsandmathstutor.com/maths-revision/solutionbanks/ If you do this, you should make a note of the question and reattempt it a few days later. This will help you check to see if you've really understood the solution.</p> <p>→ Email the teacher for further help</p> | | | |