

Curriculum Plan	Subject	French	Year	Y12 MB
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		W/C 2nd November	W/C 9th November	W/C 16th November
How you will access home learning		PowerPoints and lesson materials will be made available in our Y12 group on Microsoft Teams. You will also need the photocopied sheets handed out for Module 1.		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join each lesson via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.		
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (notre famille est speciale, se marier: oui ou non?). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/gb/531310323/la-famille-en-voie-de-changement-flash-cards/ Also spend time looking through and learning the facts on the statistics /topic summary for this unit (and BJM's Y12 unit) handed out in class. Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on wordreference.com. Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.		
New Learning	What you will be learning about this week	La Famille en voie de Changement Grands-parents, parents et enfants - soucis et problèmes <i>Hodder ref. que de soucis!</i> Recognising the past historic Translation, sp, carousel, essay in class		La Famille en voie de Changement Grands-parents, parents et enfants - soucis et problèmes <i>Hodder ref. que de soucis!</i> Recognising the past historic Translation, sp, carousel, essay in class
	How we will teach you the new knowledge or ideas	PowerPoints on cultural context Use of authentic texts / newspaper articles AQA Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses		PowerPoints on cultural context Use of authentic texts / newspaper articles AQA Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses

	<p>Activities that will help you learn and practice what you've been taught</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to the mark scheme that will have been shared and the modelling in class via Teams. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>	

		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December
How you will access home learning		PowerPoints and lesson materials will be made available in our Y12 group on Microsoft Teams. You will need the photocopied sheets handed out for Module 1.			
How you be able to interact with your teacher and gain feedback on your work		You will be able to join each lesson via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.			
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (se marier: oui ou non, notre famille est speciale) Also spend time looking through and learning the facts on the statistics /topic summary for this unit (and BJM's Y12 unit) handed out in class. Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on wordreference.com. Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.			
New Learning	What you will be learning about this week	Speaking - stimulus card / revision	Le Rôle du Bénévolat Qui sont et que font les bénévoles ? <i>Hodder ref. Aider les defavorisés</i> The rules of the Conditional and Imperfect Additional resource - Prof de Francais pack	Le Rôle du Bénévolat Quelle valeur pour ceux qui sont aidés ? <i>Hodder ref. le bénévolat transforme les vies</i> Si clauses - Imperfect + Conditional Additional resource - Prof de Francais pack	
	How we will teach you the new knowledge or ideas	n/a - assessment	PowerPoints on cultural context Use of authentic texts / newspaper articles AQA Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses	PowerPoints on cultural context Use of authentic texts / newspaper articles AQA Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses	

	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Speaking card Essay on family Exampro questions</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to the mark scheme that will have been shared and the modelling in class via Teams. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>		