

<b>Curriculum Plan</b>	<b>Subject</b>	English Language A Level	<b>Year</b>	12
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		W/C 2 <sup>nd</sup> November	W/C 9 <sup>th</sup> November	W/C 16 <sup>th</sup> November
How you will access home learning		The PowerPoint and lesson materials will be available in our Y12 group on Microsoft Teams and will be uploaded each week on SMHWK. There are also resources saved in Group Directories in the KS5 Eng Lang Working From Home folder.		
How you be able to interact with your teacher and gain feedback on your work		Work will be submitted via the online submission function on SHMW. You will receive feedback on any work submitted, through the teacher comment box on SHMW. You can also email your teacher to ask for further information or support if needed.		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		We will use a range of strategies here, including: glossary quizzes; recapping on prior learning; use of flashcards to learn terms/theories/mindmaps/knowledge quizzes at set points in lessons (e.g. bell starter activity)		
<b>New Learning</b>	What you will be learning about this week	<u><b>Teacher 1:</b></u> <u>Complete work on Language Levels (Discourses) and feedback on Meanings and Reps Assessment</u> <u><b>Teacher 2: Language Varieties: Gender:</b></u> (sociolects) Focus on deficit, dominance, difference, diversity models. Use data to examine the relationship between language and gender.	<u><b>Teacher 1:</b></u> <u>Complete work on Language Levels (Discourses) and feedback on Meanings and Reps Assessment</u> <u><b>Begin Language Varieties: regional and national</b></u> (dialects) Introduce key concepts, e.g. standard and non-standard forms, attitudes, prestige, levelling, loyalty, etc. <u><b>Teacher 2: Language Varieties:</b></u> <u><b>Gender:</b></u> (sociolects) Focus on deficit, dominance, difference, diversity models. Use data to examine the relationship between language and gender.	<u><b>Teacher 1: Language Varieties: regional and national</b></u> (dialects) Introduce key concepts, e.g. standard and non-standard forms, attitudes, prestige, levelling, loyalty, etc. <u><b>Teacher 2: Language Varieties:</b></u> <u><b>Gender:</b></u> (sociolects) Focus on deficit, dominance, difference, diversity models. Use data to examine the relationship between language and gender.
	How we will teach you the new knowledge or ideas	PowerPoint content and teacher led explanations to support you in learning the new knowledge. Teacher modelling to talk through scaffolded approach to writing Evaluate questions. Use of articles/text books/YouTube clips.		

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	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Questions will be set for you to answer in the PowerPoint, around each new topic This will include completing your own revision notes/summaries of theories and new terms. SHMW quizzes/recapping/further reading to complete after the lesson.</p>	<p>Practice a range of evaluate essays in preparation for Paper 2 Section A. Questions will be set for you to answer in the PowerPoint, around each new topic This will include completing your own revision notes/summaries of theories and new terms. SHMW quizzes/recapping/further reading to complete after the lesson.</p>	<p>Practice a range of evaluate essays in preparation for Paper 2 Section A. Questions will be set for you to answer in the PowerPoint, around each new topic This will include completing your own revision notes/summaries of theories and new terms. SHMW quizzes/recapping/further reading to complete after the lesson.</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions via the chat function on SMHWK. Some Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. You will be given advance notice of this when Teams will be offered during lesson times. There will be frameworks provided, and model answers, to help you prepare for Evaluate questions and Directed Writing tasks. If you need to e-mail your teacher to ask a question, then please attach a copy of the work that you have completed so far, so we can be specific in giving you feedback and help.</p> <p>You might like to buy your own copy of an AQA English Language A Level textbook (either the Oxford or the Cambridge version would be helpful). We have copies of the Oxford A Level textbook in school if you would like to borrow one.</p>		

Curriculum Plan		W/C 23 <sup>rd</sup> November	W/C 30 <sup>th</sup> November	W/C 7 <sup>th</sup> December	W/C 14 <sup>th</sup> December
How you will access home learning		Powerpoints and resources will be saved in our Y12 Group on Teams and will be uploaded each week on SMHWK. There are also resources in the KS5 working from home folder.			
How you be able to interact with your teacher and gain feedback on your work		Work will be submitted via the online submission function on SHMW. You will receive feedback on any work submitted, through the teacher comment box on SHMW. You can also email your teacher to ask for further information or support if needed.			
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		We will use a range of strategies here, including: glossary quizzes; recapping on prior learning; use of flashcards to learn terms/theories/mindmaps/knowledge quizzes at set points in lessons (e.g. bell starter activity)			
New Learning	What you will be learning about this week	<u>Y12 Lang Assessment: Paper 2 Section A - answering Evaluate questions on both Regions and Gender</u>	Feedback on Assessment (Evaluate questions on Regions and Gender) We will also continue teaching the topics this week (Gender and Regions).	<u>Directed writing skills</u> – writing with an understanding of the power of information/persuasion (key skill for A Level) – focusing on Gender and Regions  One hour each week devoted to textual analysis – meanings and representations (scrapbook work)	<u>Directed writing skills</u> – writing with an understanding of the power of information/persuasion (key skill for A Level) – Focusing on Gender and Regions  One hour each week devoted to textual analysis – meanings and representations (scrapbook work)
	How we will teach you the new knowledge or ideas	PowerPoint content and teacher led explanations to support you in learning the new knowledge. Teacher modelling to talk through scaffolded approach to writing Evaluate questions. Use of articles/text books/YouTube clips.			

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Activities that will help you learn and practice what you've been taught	Completing Evaluate questions on Regions and Gender in timed conditions after having spent time preparing for the assessments. Independent work relying on self-testing and revision of new learning from this half term based on Regions and Gender topics.	Feedback lessons will talk you through how to improve and then you will be given the opportunity to improve on your response/write a 'best response' to help you with future Evaluate essays.	Reading through model responses and accessing a range of articles related to pertinent language issues. Annotating and researching theories/ideas/linguistic terms.	Reading through model responses and accessing a range of articles related to pertinent language issues. Annotating and researching theories/ideas/linguistic terms.
What you can do if you are stuck	<p>You can ask any questions via the chat function on SMHWK. Some Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. You will be given advance notice of this when Teams will be offered during lesson times. There will be frameworks provided, and model answers, to help you prepare for Evaluate questions and Directed Writing tasks. If you need to e-mail your teacher to ask a question, then please attach a copy of the work that you have completed so far, so we can be specific in giving you feedback and help.</p> <p>You might like to buy your own copy of an AQA English Language A Level textbook (either the Oxford or the Cambridge version would be helpful). We have copies of the Oxford A Level textbook in school if you would like to borrow one.</p>			