

Curriculum Plan

Y11 Long-Thin AQA Food & Nutrition: Actual NEA2 Food Preparation Task

| | | W/C 2 nd November | W/C 9 th November | W/C 16 th November |
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| How you will access home learning | | The PowerPoints and lesson materials will be available in our Y11 group on Microsoft Teams (Y11 LT Food & Nutrition). You will need access to your NEA written work (stored in your home directories) to continue working on it at home. | | |
| How you be able to interact with your teacher and gain feedback on your work | | You will be able to join each lesson via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live, as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. Completed NEA work must be submitted via email for feedback on progression. Retrieval work must be submitted via the online submission function on SHMW, where you will receive feedback through the teacher comment box on SHMW. | | |
| Retrieval How we will help you to recall previously learnt knowledge | | Food hygiene quiz on SMHW/lesson starter | Special diet & multicultural cuisine quiz on SMHW / lesson starter | Nutrition & Eatwell Guide quiz on SMHW / lesson starter |
| New Learning | What you will be learning about this week | Cooking 2 dishes in 2 hours; How to use a time plan to make two dishes and present them with an attractive finish in two hours | NEA2 Research; Choosing the NEA task you want to complete and starting the research, typing this up using the NEA2 framework | NEA2 Research; Completing the research for your NEA2, looking at the nutritional requirements for your chosen task |
| | How we will teach you the new knowledge or ideas | PowerPoint content and teacher led explanations to support you in making 2 dishes following the time plan Teacher modelling on attractive finishes. | PowerPoint content and teacher led explanations to support you in completing the research for your NEA 2 task. Group discussions on the different tasks. | PowerPoint content and teacher led explanations to support you in completing the research for your NEA 2 task. |
| | Activities that will help you learn and practice what you've been taught | Making your two dishes, using the time plan you created for your homework. Practicing plating up your food to make it look attractive | Completing the NEA written work. Assessing your completed work using the NEA mark scheme - given in this week's PowerPoint | Completing the NEA written work. Assessing your completed work using the NEA mark scheme - given in this week's PowerPoint |
| | What you can do if you are stuck | You can ask any questions during the live lesson or on chat in MS Teams if accessing the lesson from home. The Teams lessons will be recorded to refer to teacher explanations. Refer to the following support documents in MS teams files section; NEA 2 - Section A Research Powerpoint (this is narrated so you can listen for further teacher explanation). You can e-mail me awragg@notredame-high.co.uk , please be specific in the help you need to enable us to give appropriate feedback. | | |

| | | W/C 23 rd November | W/C 30 th November | W/C 7 th December | W/C 14 th December |
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| How you will access home learning | | The PowerPoints and lesson materials will be available in our Y11 group on Microsoft Teams (Y11 LT Food & Nutrition). You will need access to your NEA written work (stored in your home directories) to continue working on it at home. | | | |
| How you be able to interact with your teacher and gain feedback on your work | | You will be able to join each lesson via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live, as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. Completed NEA work must be submitted via email for feedback on progression. Retrieval work must be submitted via the online submission function on SHMW, where you will receive feedback through the teacher comment box on SHMW. | | | |
| Retrieval How we will help you to recall previously learnt knowledge | | Cooking skill & dish matching activity | Cooking equipment & practical skill quiz on SMHW / lesson starter | Nutritional analysis quiz on SMHW / lesson starter | |
| New Learning | What you will be learning about this week | NEA2 Dish Selection; Choosing possible dishes to make that meet the task, typing this up in your NEA written work | NEA2 Practical planning; Which cooking skills are higher level and will give you more marks when making your practical dishes | NEA2 Nutritional Analysis ; How to use Explore Food (online nutritional analysis programme) to calculate the nutritional information for your dishes. | GCSE Assessment; Complete a practice exam paper (1 hour 45 minutes) under exam conditions |
| | How we will teach you the new knowledge or ideas | PowerPoint content and teacher led explanations to support you in suitable dishes for your NEA 2 practical tasks. | PowerPoint content & teacher led explanation to enable you to understand the different skill levels of dishes you could make. | PowerPoint content and teacher led explanations to support you in using Explore Food to analyse the nutrient content of a dish. | |
| | Activities that will help you learn and practice what you've been taught | Selecting your dishes and typing this up in your NEA 2 report | Planning the practical activities, finding recipes and planning the photos of the skills you need to take. | Completing the nutritional analysis of the three dishes you are going to make | Completing the exam paper |
| | What you can do if you are stuck | You can ask any questions during the live lesson or on chat in MS Teams if accessing the lesson from home. The Teams lessons will be recorded to refer to teacher explanations. Refer to the following support documents in MS teams files section; NEA 2 - Section A Research Powerpoint (this is narrated so you can listen for further teacher explanation). You can e-mail me awragg@notredame-high.co.uk , please be specific in the help you need to enable us to give appropriate feedback. | | | |