| Curriculum Plan | Subject | Maths | Year | 10 support |
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|  |  | W/C $2^{\text {nd }}$ November | W/C $9^{\text {th }}$ November | W/C $16^{\text {th }}$ November |
| :---: | :---: | :---: | :---: | :---: |
| How you will access home learning |  | Work set will be accessed through SMHW, Teams and Mymaths (see instruction slides) |  |  |
| How you be able to interact with your teacher and gain feedback on your work |  | All students can email their teacher if they need support and feedback. |  |  |
| Retrieval <br> How we will help you to recall previously learnt knowledge |  | At least one retrieval quiz provided each week. <br> In addition, use of TT Rockstars and Maths tasks can support long term learning. |  |  |
| $\begin{aligned} & \text { g } \\ & \text { 들 } \\ & \text { U } \\ & 3 \\ & \text { Z } \end{aligned}$ | What you will be learning about this week | Linear sequences | Graphs | Probability of events |
|  | How we will teach you the new knowledge or ideas | Number > Algebra > Y6 Sequences | Number > Algebra <br> $>y 7$ Plotting graphs 1 - lines <br> > 47 Plotting graphs 2 - lines | Number > Probability <br> > Simple Probability <br> >Listing outcomes |
|  | Activities that will help you learn and practice what you've been taught | You will complete the mymaths task, related to the mymaths lesson of new content. These will give you instant feedback and you can retry the task as many times as you like Your teacher may provide additional/alternative activities via SMHW or Teams |  |  |
|  | What you can do if you are stuck | $\rightarrow$ Use the mymaths lessons to offer support with the work <br> $\rightarrow$ Email the teacher or use the chat function on Teams |  |  |


|  |  | W/C 23 ${ }^{\text {rd }}$ November | W/C 30 ${ }^{\text {th }}$ November | W/C $7^{\text {th }}$ December | W/C 14 ${ }^{\text {th }}$ December |
| :---: | :---: | :---: | :---: | :---: | :---: |
| How you will access home learning |  | Work set will be accessed through SMHW, Teams and Hegarty Maths |  |  |  |
| How you be able to interact with your teacher and gain feedback on your work |  | All students can email their teacher if they need support and feedback. Task specific feedback can be given via Hegarty Maths. For some lessons on Teams, the meeting text function can allow students to interact with their teacher. |  |  |  |
| Retrieval <br> How we will help you to recall previously learnt knowledge |  | At least one retrieval quiz provided each week. <br> In addition, use of TT Rockstars and Hegarty Maths MemRi quizzes can support long term learning. |  |  |  |
| New Learning | What you will be learning about this week | Probability of events | Linear | uations | Negative number calculations |
|  | How we will teach you the new knowledge or ideas | Number > Probability <br> > Simple Probability <br> > Listing outcomes | Number > Algebra <br> > Y5 Introd <br> > Y5 Funct <br> > Y6 Equat <br> > Y6 Equat | uction to algebra machines ns 1 - one step s 2 - multi-step | Number > Number and place value <br> > Y4 Introducing negative numbers <br> > Y5 Negative numbers 1 <br> > Y6 Negative numbers in context <br> > Y6 Negative numbers 2 |
|  | Activities that will help you learn and practice what you've been taught | You will complete the mymaths task, related to the mymaths lesson of new content. These will give you instant feedback and you can retry the task as many times as you like Your teacher may provide additional/alternative activities via SMHW or Teams |  |  |  |
|  | What you can do if you are stuck | $\rightarrow$ Use the mymaths lessons to offer support with the work <br> $\rightarrow$ Email the teacher or use the chat function on Teams |  |  |  |

