

Curriculum Plan	Subject	GCSE History (Medicine through time)	Year	9 and 10
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		W/C 2nd November	W/C 9th November	W/C 16th November
How you will access home learning		SMHW instructions set weekly / resources on G drive / MS Teams lessons where possible and attachments		
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email, weekly MS Teams online lesson scheduled at normal double lesson time. Instant feedback to SMHW quizzes.		
Retrieval How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps, pre/post lesson reading and revision activities	Introductory quizzes and questioning, recall practice and recaps, pre/post lesson reading and revision activities	Introductory quizzes and questioning, recall practice and recaps, pre/post lesson reading and revision activities
New Learning	What you will be learning about this week	Renaissance Treatment cures and prevention <ul style="list-style-type: none"> - Exam question practice - Chemical cures, Transference, Theory of the Four Humours, remedies - Medical care: change and continuity - Caring for the sick: change and continuity 	The impact of William Harvey and dealing with the Great Plague in London <ul style="list-style-type: none"> - Harvey's research and the circulation of blood - Factors enabling Harvey's discoveries - Ideas about the causes of the Great Plague, treatment and prevention 	Exam practice for Medical Renaissance. Introduction to medicine in 18 th and 19 th century Britain. Edward Jenner/ smallpox
	How we will teach you the new knowledge or ideas	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document
	What you can do if you are stuck	Reread SMHW instruction. Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate Textbook - Pages 40-57	Reread SMHW instruction, Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate Textbook - Pages 58-63	Reread SMHW instruction, Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate Textbook - Pages 84-86

		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December
How you will access home learning		SMHW instructions set weekly / resources on G drive / MS Teams lessons where possible and attachments			
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email, weekly MS teams online lesson scheduled at normal double lesson time. Instant feedback to SMHW quizzes.			
Retrieval How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps, pre/post lesson reading and revision activities	Introductory quizzes and questioning, recall practice and recaps, pre/post lesson reading and revision activities	Introductory quizzes and questioning, recall practice and recaps, pre/post lesson reading and revision activities	Introductory quizzes and questioning, recall practice and recaps, pre/post lesson reading and revision activities
New Learning	What you will be learning about this week	The development of anaesthetics and antiseptics Florence Nightingale and improvements in hospitals John Snow and fighting cholera in London	Changing ideas about the causes of disease and illness (Germ Theory and work of Louis Pasteur and Robert Koch) Public health and the prevention of disease and illness	Exam practice (16-mark question assessment. Introduction to new topic (Medicine in Modern Britain) Ideas about the cause of disease and illness (genetics, lifestyle and technology) Impact of the NHS	Modern approaches to treatment and prevention of disease and illness Fleming, Florey and Chain's development of penicillin Lung Cancer case study
	How we will teach you the new knowledge or ideas	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document
	What you can do if you are stuck	Reread SMHW instruction. Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate Textbook - Pages 76-83, 91-95	Reread SMHW instruction, Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate Textbook - Pages 69-73, 87-89	Reread SMHW instruction, Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate Textbook - Pages 101-106, 110-111	Reread SMHW instruction. Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate Textbook - Pages 107-110, 112-126

