• •	APi Y10 GCSE	W/C 2 <sup>nd</sup> November	W/C 9 <sup>th</sup> November	W/C 16 <sup>th</sup> November
Ha	w you will cess home learning	The PowerPoint and lesson materials will be avai		
How you be able to interact with your teacher and gain feedback on your work <b>Retrieval</b> How we will help you to recall previously learnt knowledge		You can interact with your teacher by asking any questions about the wor quizzes, and you will be able to submit written work for feedback throug Five knowledge recap questions about the characteristics of different plate boundaries. These will be included in the lesson Powerpoint.		r your scores on SHMW Make a spider diagram showing the threats from a volcanic eruption. Identify the primary and secondary threats.
New Learning	What you will be learning about this week	<ul> <li>The role of geology &amp; past processes in creating the UK's upland landscapes. Recognise that geology, tectonic processes and glaciation have all contributed to some spectacular upland landscapes.</li> <li>The characteristics &amp; distributiuon of the UK's main rock types (to be completed next week).</li> <li>Weekly homework of revising year 9 material ready for assessment week - week commencing 14<sup>th</sup> December. Students should identify the material they are focussing on this week. The assessment will be on component one (see your Kerboodle textbook for reminders about what is on this component).</li> </ul>	<ul> <li>The characteristics &amp; distributiuon of the UK's main rock types (continued).</li> <li>End of topic assessment for 'The UK's evolving Human Landscape'.</li> <li>We will start next week's work if time allows.</li> <li>Weekly homework of revising year 9 material ready for assessment week - week commencing 14<sup>th</sup> December.</li> </ul>	<ul> <li>The characteristics of upland and lowland landscapes and how they result from different physical processes.</li> <li>Recognise how human activities can create distictive landscapes.</li> </ul>

		Students should identify the material they are focussing on this week. The assessment will be on component one (see your Kerboodle textbook for reminders about what is on this component).	Weekly homework of revising year 9 material ready for assessment week - week commencing 14 <sup>th</sup> December. Students should identify the material they are focussing on this week. The assessment will be on component one (see your Kerboodle textbook for reminders about what is on this component).
How we will teach you the new knowledge or ideas	New knowledge will be taught through PowerPoint content, with voice over added for key explanations where necessary. There are lots of YouTube clips now too for most of our units. Put 'Edexcel B GCSE Geography UK's evolving physical landscape' into your YouTube search.	New knowledge will be taught through PowerPoint content, with voice over added for key explanations where necessary. There are lots of YouTube clips now too for most of our units. Put 'Edexcel B GCSE Geography UK's evolving physical landscape' into your YouTube search.	New knowledge will be taught through PowerPoint content, with voice over added for key explanations where necessary. There are lots of YouTube clips now too for most of our units. Put 'Edexcel B GCSE Geography UK's evolving physical landscape' into your YouTube search.
Activities that will help you learn and practice what you've been taught	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks. <u>https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/specification-and-sample-assessments/SAMs_GCSE_L1-L2_Geography_B.pdf</u> <u>https://www.bbc.co.uk/bitesize/examspecs/zsytxsg</u>	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks. <u>https://www.bbc.co.uk/bitesize/examspecs/zsytxsg</u>	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks

	You can email your teacher. If your lesson happens to be a live lesson you can ask a question through the chat function on your Year 9 Geography Microsoft Team. You can go back over the PowerPoint materials, and listen to the key explanations included.
What you can do if you are	https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/specification-and-sample-assessments/Specification_GCSE_L1- L2_Geography_B.pdf
stuck	https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/specification-and-sample-assessments/SAMs_GCSE_L1- L2_Geography_B.pdf

	W/C 23 <sup>rd</sup> November	W/C 30 <sup>th</sup> November	W/C 7 <sup>th</sup> December	W/C 14 <sup>th</sup> December
How you will access home learning	The PowerPoint and lesson materials will be available in our Year 10 group on Microsoft Teams. You can interact with your teacher by asking any questions about the work by emailing them. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW			
How you be able to interact with your teacher and gain feedbac k on your work				
Retrie val How we will help you to recall previous ly learnt knowled ge	Identify successes or otherwise of hazard management strategies in developed and developing countries.	MCQ quiz on tropical storms.	Spider diagram to recall preparations, responses and management strategies for tropical storms.	MCQ on atmospheric circulation & ocean currents.

lew Learnina	Wha t you will be lear ning abou t his wee k	<ul> <li>Move onto coasts. We'll find out how coastal erosional landforms are influenced by geological structure and rock type.</li> <li>Begin how the UK's climate and erosion processes affect coastal landscapes (likely to be continued next week).</li> <li>Weekly homework of revising year 9 material ready for assessment week - week commencing 14<sup>th</sup> December. Students should identify the material they are focussing on this week. The assessment will be on component one (see your Kerboodle textbook for reminders about what is on this</li> </ul>	<ul> <li>How the UK's climate and erosion processes affect coastal landscapes (continued).</li> <li>Continuing from erosional work we will look at how coastal processes create depositional landforms.</li> <li>How human activities affect coastal landscapes.</li> <li>Weekly homework of revising year 9 material ready for assessment week - week commencing 14<sup>th</sup> December. Students should identify the material they are focussing on this week. The assessment will be on component one (see your Kerboodle textbook for reminders about what is on this</li> </ul>	<ul> <li>How climate change might increase risk of flooding &amp; erosion on coastlines.</li> <li>Why coasts vary in their rate of erosion.</li> <li>Begin coastal management - traditional methods.</li> <li>Weekly homework of revising year 9 material ready for assessment week - week commencing 14<sup>th</sup> December. Students should identify the material they are focussing on this week. The assessment will be on component one (see your Kerboodle textbook for reminders about what is on this component).</li> </ul>	<ul> <li>GCSE assessment week.</li> <li>Complete costal management - more modern methods.</li> <li>Re-visiting mapping skills including 6 figure grid references.</li> <li>Weekly homework of revising year 9 material ready for assessment week - week commencing 14<sup>th</sup> December. Students should identify the material they are focussing on this week. The assessment will be on component one (see your Kerboodle textbook for reminders about what is on this component).</li> </ul>
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