Curriculum Plan Subject Science Trilogy - Chemistry

Year Y10

Please note: This is the order of lessons. This plan covers several different teaching groups who will be at slightly different places along this plan

		W/C 2 nd November	W/C 9 th November	W/C 16 th November		
How you will access home learning		Individual lessons will be posted using the 'Classwork' function on ShowMyHomeWork, along with other supporting documentation – exam style questions, question sheets, mark schemes. Other tasks may be set using programmes such as <u>www.senecalearning.com</u> and <u>www.kerboodle.com</u> but they will be referenced in SMHK first. Resources will be available on <i>G</i> drive.				
How you be able to interact with your teacher and gain feedback on your work		Pupils will be able to message teachers through a variety of methods: email to teachers' @notredame-high.co.uk email addresses; via the messaging system in SMHK; via chat functions in MSTeams				
Retrieval How we will help you to recall previously learnt knowledge		Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions	Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions	Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions		
New Learning	What you will be learning about this week	1 Endo & exothermic What keywords mean; examples of endo- and exothermic reaction in the real world	2 Exothermic required practical how to investigate temperature changes through a required practical	3 Energy level diagrams How to express energy changes in graphical form; defining activation energy; identifying endo- and exothermic reactions from energy profiles		
	How we will teach you the new knowledge or ideas	Carefully crafted lesson presentations will introduce new content, making use of existing online videos or inhouse produced videos / voiced presentations. New concepts will be introduced via the "I do / we do / you do" progression towards independent learning. Metacognitive approaches showing how students can break down and attempt tasks and questions will be incorporated e.g. command words, data given in questions	Carefully crafted lesson presentations will introduce new content, making use of existing online videos or inhouse produced videos / voiced presentations. New concepts will be introduced via the "I do / we do / you do" progression towards independent learning. Metacognitive approaches showing how students can break down and attempt tasks and questions will be incorporated e.g. command words, data given in questions	Carefully crafted lesson presentations will introduce new content, making use of existing online videos or inhouse produced videos / voiced presentations. New concepts will be introduced via the "I do / we do / you do" progression towards independent learning. Metacognitive approaches showing how students can break down and attempt tasks and questions will be incorporated e.g. command words, data given in questions		
	Activities that will help you learn and practice what you've been taught	Worked examples will be shown. "We do" questions attempted collaboratively and independent tasks with access to mark schemes to check and improve individual learning will be shared. Low risk quizzes,	Worked examples will be shown. "We do" questions attempted collaboratively and independent tasks with access to mark schemes to check and improve individual learning will be shared. Low risk quizzes,	Worked examples will be shown. "We do" questions attempted collaboratively and independent tasks with access to mark schemes to check and improve individual learning will be shared. Low risk quizzes,		

	online quizzes / assignments, self-	online quizzes / assignments, self-	online quizzes / assignments, self-
	determination matrices and exam style	determination matrices and exam style	determination matrices and exam style
	questions will help retrieval practice and	questions will help retrieval practice and	questions will help retrieval practice and
	assessment. Exam style questions will	assessment. Exam style questions will	assessment. Exam style questions will
	interleave questions on new and previous	interleave questions on new and previous	interleave questions on new and previous
	learning.	learning.	learning.
What you can do if you are stuck	Contact classmates via existing	Contact classmates via existing	Contact classmates via existing
	communication methods e.g. social media,	communication methods e.g. social media,	communication methods e.g. social media,
	WhatsApp	WhatsApp	WhatsApp
	Use online resources such as	Use online resources such as	Use online resources such as
	OakNationalAcademy, BBC Bitesize,	OakNationalAcademy, BBC Bitesize,	OakNationalAcademy, BBC Bitesize,
	FreeScienceLessons, Primrose Kitten,	FreeScienceLessons, Primrose Kitten,	FreeScienceLessons, Primrose Kitten,
	ChemGuy, Fuse School	ChemGuy, Fuse School	ChemGuy, Fuse School
	Kerboodle has our text book AQA Oxford	Kerboodle has our text book AQA Oxford	Kerboodle has our text book AQA Oxford
	Chemistry and online resources	Chemistry and online resources	Chemistry and online resources
	Additional resources available on school's G:	Additional resources available on school's G:	Additional resources available on school's G:
	drive	drive	drive

		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December	
How you will access home learning		Individual lessons will be posted using the 'Classwork' function on ShowMyHomeWork, along with other supporting documentation – exam style questions, question sheets, mark schemes. Other tasks may be set using programmes such as <u>www.senecalearning.com</u> and <u>www.kerboodle.com</u> but they will be referenced in SMHK first				
How you be able to interact		Pupils will be able to message teachers through a variety of methods: email to teachers' @notredame-high.co.uk email addresses; via the				
feed	back on your work	messaging system in SMHK; via chat functions in MSTeams				
Retrieval How we will help you to recall previously learnt knowledge		Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions	Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions	Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions	Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions	
		4 Energy change	5 Energy change	6 Energy change	7 Measuring rate of	
New Learning	What you will be learning about this week	calculations (Higher Tier) Calculating the energy changes from breaking and forming bond; calculating the energy changes in reactions	calculations (Higher Tier) Further work in calculating the energy changes in reactions	assessment An opportunity to assess learning so far in the topic	reaction practicals Defining rate of reaction; how to collect data in a chemical reaction; how to calculate a mean rate of reaction	
	How we will teach you the new knowledge or ideas	Carefully crafted lesson presentations will introduce new content, making use of existing online videos or inhouse produced videos / voiced presentations. New concepts will be introduced via the "I do / we do / you do" progression towards independent learning. Metacognitive approaches showing how students can break down and attempt tasks and questions will be incorporated e.g. command words, data given in questions	Carefully crafted lesson presentations will introduce new content, making use of existing online videos or inhouse produced videos / voiced presentations. New concepts will be introduced via the "I do / we do / you do" progression towards independent learning. Metacognitive approaches showing how students can break down and attempt tasks and questions will be incorporated e.g. command words, data given in questions	Multiple choice questioning on recent learning, with follow-on questions based upon areas of weakness / where further development needed.	Carefully crafted lesson presentations will introduce new content, making use of existing online videos or inhouse produced videos / voiced presentations. New concepts will be introduced via the "I do / we do / you do" progression towards independent learning. Metacognitive approaches showing how students can break down and attempt tasks and questions will be incorporated e.g. command words, data given in questions	

	Activities that will help you learn and practice what you've been taught	Worked examples will be shown.			
		"We do" questions attempted			
		collaboratively and independent	collaboratively and independent	collaboratively and independent	collaboratively and independent
		tasks with access to mark			
		schemes to check and improve			
		individual learning will be			
		shared. Low risk quizzes, online			
		quizzes / assignments, self-			
		determination matrices and	determination matrices and	determination matrices and	determination matrices and
		exam style questions will help			
		retrieval practice and	retrieval practice and	retrieval practice and	retrieval practice and
		assessment. Exam style	assessment. Exam style	assessment. Exam style	assessment. Exam style
		questions will interleave	questions will interleave	questions will interleave	questions will interleave
		questions on new and previous			
		learning.	learning.	learning.	learning.
	What you can do if you are stuck	Contact classmates via existing			
		communication methods e.g.	communication methods e.g.	communication methods e.g.	communication methods e.g.
		social media, Whattsapp	social media, Whattsapp	social media, Whattsapp	social media, Whattsapp
		Use online resources such as			
		OakNationalAcademy, BBC	OakNationalAcademy, BBC	OakNationalAcademy, BBC	OakNationalAcademy, BBC
		Bitesize, FreeScienceLessons,	Bitesize, FreeScienceLessons,	Bitesize, FreeScienceLessons,	Bitesize, FreeScienceLessons,
		Primrose Kitten, ChemGuy, Fuse			
		School	School	School	School
		Kerboodle has our text book			
		AQA Oxford Chemistry and			
		online resources	online resources	online resources	online resources
		Additional resources available on			
		school's G: drive	school's G: drive	school's G: drive	school's G: drive